IN REMEMBRANCE
OF HIS MAJESTY
KING Bhumipol Adulyadej
Phra Kieo, the emblem of Chulalongkorn University. The emblem is derived from a head ornament of high-ranking members of the royal family and was used as the personal emblem of King Chulalongkorn. Later on King Vajiravudh permitted it to be used as the emblem of the Civil Service College which subsequently became Chulalongkorn University.

Phra Kieo is a coronet worn by princes and princesses. It became the emblem of Chulalongkorn when King Rama VI named the University in memory of his father, King Rama V who founded the University. Phra Kieo was also chosen by King Rama V as his personal emblem.

The Phra Kieo enshrined in the C.U. Memorial Hall is a replica made in 1976 with the royal permission by King Rama IX of the original one housed in the Grand Palace. H.M. the King anointed the replica and graciously bestowed it to Chulalongkorn University during a graduation ceremony on July 13th, 1989.

“...Education in this country is the first priority, which I am determined to develop...”

KING CHULALONGKORN

“...I, as his heir, feel it is one of my immediate duties to carry out the royal project, knowing that once completed, the university will serve not merely as a commemorative monument to the glory of H.M. King Chulalongkorn, our country’s most beloved monarch, but also as one enduring educational institution for our country...”

KING VAJIRAVUDH

From www.chula.ac.th
The first institution of higher learning in Thailand, Chulalongkorn University has evolved largely in response to the changing needs and requirements of the country and its people. For more than a century, the University has been growing in size as well as in interests and activities. In those long years of growth and development, Chulalongkorn University has always maintained its commitment to continue improvement in the quality of its students imbuing in them both scholarship and professional competence.

Chulalongkorn University now has 13,391 graduate students and 24,951 undergraduate students in a variety of programs. Chulalongkorn may, in many ways, be seen as a pacesetter among Thailand’s higher educational institutions. It has often attracted the close attention of its academic peers and the public, and has exerted substantial influence in shaping the country’s higher educational orientations in general, and the direction in which specific academic disciplines and approaches.
Over the years, the Faculty has expanded in size and reputation, offering courses leading to the degrees of BA, B.Econ, MA, M.Sc. and Ph.D. and having acquired international recognition. The number of academic staff now totals 55 persons, of whom 51 hold Ph.D. and 4 Master’s. The total number of students is 1,430 with 1,098 undergraduates, 312 Master’s students, and 20 Ph.D. candidates. Many faculty staff members have been appointed advisors and consultants to numerous private and public agencies. Moreover, they have also been actively involved in research projects at the national and international levels.

The Faculty has established links with many organizations to bridge the gap between academic knowledge and the everyday world. It has also promoted intellectual endeavours, international collaborations, training and inter-disciplinary studies that have strengthened the Faculty’s overall capacity to produce professional economists with various disciplines and practical approaches.
VISION AND MISSION OF CHULALONGKORN UNIVERSITY, FACULTY OF ECONOMICS AND THE EBA PROGRAM

To fulfill its vision of becoming the “Pillar of the Kingdom”, Chulalongkorn University pursues the following mission:

• To become a world-class research university
• To strive for excellence in research and serve as the Kingdom’s source of knowledge
• To produce highly qualified graduates for the country and the world
• To establish a financially stable and efficient management system
• To be a welcoming home for morally upright, socially responsible and intellectually competent individuals.

In support of Chulalongkorn University’s vision and mission, the Faculty of Economics aspires to become “internationally recognized for academic excellence”. The faculty’s vision is complemented by a four-pronged mission statement:

• To build a strong academic community that creates new knowledge and fosters inter-disciplinary exchanges
• To produce graduates who meet Chulalongkorn University’s Desired Characteristics of Graduates
• To play a leading role in Thailand’s development
• To build the working environment as a second home.

The vision of the EBA is to be “internationally recognized for outstanding undergraduate education in economics” and thereby support the Faculty of Economics in achieving academic excellence. The EBA’s mission statement is presented in the figure below.

The EBA pursues five strategies to achieve its vision and mission:

• To design a curriculum that responds dynamically to the changing global economy
• To attract outstanding foreign and domestic academics as well as business and government experts to teach at the EBA
• To create student-centred learning environments to improve the learning experience and stimulate critical thinking
• To encourage students to apply theoretical knowledge to real world situations and participate in a wide range of academic and non-academic activities, domestically and abroad
• To build a strong international network among students from all over the world through student exchanges in preparation of further study and future employment.
WHY ECONOMICS?

Economics is known worldwide as a premium pre-business program. Although professional economics often work as government advisors to direct the direction of the country, and in the planning and strategy departments of major companies, the majority of students who study economics will go into business.

Economics is preferred as a premium pre-business program by business schools worldwide because it focuses on the more difficult and rigorous local decision making that businesses need to make. Although included in the curriculum, much of the softer presentation and management skills are left for later, while local and mathematical skills are emphasized, leading to an excellent preparation for leaders, financial experts and strategists of the world's top companies.

EBA is the English language program in the premier Faculty of Economics in Thailand. Many of the business and national leaders are graduates of Chulalongkorn. A student studying at EBA has great opportunities to move into the business and political leadership of the country.

EBA focuses on general skills that will benefit a student no matter what choice of career she or he makes in the future. It is preparation for life.

WHY THE EBA PROGRAM?

• The EBA program has a strong reputation for providing high quality teaching especially in the economics field.
• Our curriculum combines a strong grounding in economic theory and quantitative methods with practical applications of economic principles to today's problems. Every course is up to date and relevant.
• The program's teaching methods consist of formal lectures, discussion classes and small seminars, allowing for close attention to each student. The EBA teaching staff consists of economists and experts in the field with long experience in teaching, research and practice in economics. Well-known Economists and many international scholars are regularly invited to conduct classes and seminars at the program.
• The EBA is an international program, accepting students from all over the world, so that ideas and experiences will be shared among students from different countries and regions.
• Learning facilities such as computing for undergraduates are currently being enhanced to allow access without boundaries.
• Large number of visiting Professors from leading international universities.
• International Educational Trip to expand knowledge outside classroom.
• Scholarships to reward students.
HISTORY OF THE EBA

The EBA program received its charter from Chulalongkorn University Council on the February 28th, 2002. Classes started on August 4th, 2002 with 45 students in the program. We now have approximately 520 full-time students with a plan to further expand in both our size and educational quality. Furthermore, EBA is increasing the number of its partner institutions in every corner of the world. Our exchange number of incoming and outgoing students has been raised to promote an international atmosphere in the program.
THE EBA PROGRAM

The program consists of experts, and professional academic staff as advisors, committee, teaching faculty and management staff in order to ensure program quality and academic excellence. The program is also greatly benefited from honorary international advisors who are all world-class economists.

Program Committee

Sothitorn Mallikamas, Assoc. Prof., Ph.D. Chairperson
Pornkamol Traiwiitayanggoon, Assoc. Prof., Ph.D. Vice Chairperson
Khemarat Teerasuwannajak Talengsri, Asst. Prof., Ph.D. Vice Chairperson
Juntip Boonprakaikawe, Asst. Prof., Ph.D. Vice Chairperson
Chantal Herberholz, Asst. Prof., Ph.D. Vice Chairperson
Daniel Ray Lewis Committee Member
Sawarai Boonyamanond, Ph.D. Committee Member
Watcharapong Ratisukpimol, Ph.D. Committee Member
Thomya Wongcharoen Director
Outstanding Faculty

The program is organized and managed by professional staff and established economists who possess extensive experience to assure the program is standardized and internationally accepted. There are many faculty members who are responsible for teaching and designing courses, many of whom are renowned in their fields; well-recognized in the field; publish their research in national and international economics journals; regularly present at national and international conferences; and are engaged in economic consultancy in both the public and the private sectors.

EBA Visiting Scholar

Eminent economists have been invited to visit the EBA to help improve the program and deliver special lectures to the EBA students and professional economists.

Prof. Alan B. Krueger
Bendheim Professor of Economics and Public Affairs, Princeton University

Prof. Alan V. Deardorff
John W. Sweetland Professor of International Economics, Professor of Economics and Public Policy, University of Michigan

Prof. Ariel Pakes
Steven McArthur Heller Professor of Economics, Harvard University

Prof. Assaf Razin
Friedman Professor of International Economics, Cornell University

Prof. Elhanan Helpman
Professor of International Trade, Harvard University

Prof. Eswar Prasad
Tolani Senior Professor of Trade Policy, Cornell University

Prof. Gene Grossman
Jacob Viner Professor of International Economics, Princeton University

Prof. Mark W. Watson
Howard Harrison and Gabrielle Snyder Beck, Professor of Economics and Public Affairs, Princeton University

Prof. Richard Baldwin
Professor of International Economics, Graduate Institute of International Studies (GiIS), Geneva
Visiting Professor

Visiting professors with impressive expertise and experience have been invited to conduct lectures and bring their area of expertise and updated knowledge to strengthen students’ caliber.

Prof. Edward Tower | Duke University
Prof. John Gilbert | Utah State University
Prof. Jonathan Edward Leightner | Augusta University
Prof. Jurgen Brauer | Augusta University
Prof. Lawrence Surendra | University of Mysore
Prof. Stefan Collignon | Sant’Anna School of Advanced Studies
Prof. Steven Rosefielde | University of North Carolina at Chapel Hill
EBA Faculty

Athiphat Muthitacharoen Ph.D. (Econ.), Rice University
Chairat Aemkulwat, Assoc. Prof. Ph.D. (Public Finance), Rice University
Chantal Herberholz, Asst. Prof. Ph.D. (Econ.), Chulalongkorn University
Chayodom Sabhasri, Assoc. Prof. Ph.D. (Econ.), University of Wisconsin-Madison
Daniel R. Lewis Ph.D. Candidate (Econ.), Chulalongkorn University
Danupon Ariyasajakorn, Asst. Prof. Ph.D. (Econ.), University of Utah
Doungdao Mahakitsiri Ph.D. (Econ.), University of California at San Diego
Frederic Tournemaine, Assoc. Prof. Ph.D. (Econ.), University of Toulouse
Gullinee Mutakalin, Asst. Prof. Ph.D. (Econ.), University of Utah
Jessica Vechbanyongratana, Asst. Prof. Ph.D. (Econ.), Vanderbilt University
June Charoenseang, Assoc. Prof. Ph.D. (Econ.), University of Wisconsin at Madison
Juntip Boonprakaikawe, Asst. Prof. Ph.D. (Econ.), University of Warwick
Kanitha Tambunlertchai Ph.D. (Land Economy), University of Cambridge
Kannika Damrongplasit, Asst. Prof. Ph.D. (Econ.), University of Southern California
Khemarat Talerngsri, Asst. Prof. Ph.D. (Industrial Economics), University of Nottingham
Kornkarun Cheewatrakoolpong, Assoc. Prof. Ph.D. (Econ.), University of North Carolina at Chapel Hill
Manachaya Uruyos, Asst. Prof. Ph.D. (Econ.), University of California at San Diego
Nipit Wongpunya, Asst. Prof. Ph.D. (Econ.), University of North Carolina at Chapel Hill
Nopphol Witvarapong Ph.D. (Econ.), University of California at San Diego
Nuarpear Lekfuangfu Ph.D. (Econ.), University of Wisconsin at Madison
Oliver Gottschall Ph.D. (International Human Resource Management), University of Lincoln
Pairoon Kraipornsak, Assoc. Prof. Ph.D. (Econ.), Australian National University
Paitoon Wiboonchutikula, Prof. Ph.D. (Econ.), University of Minnesota
Pacharasut Sajarattanonta, Asst. Prof. Ph.D. (Econ.), University of Maryland
Panutat Satchachai, Asst. Prof. Ph.D. (Econ.), Michigan State University
Phornchanok Cumperayot Cuvanberg, Assoc. Prof. Ph.D. (Econ.), Erasmus University, Rotterdam
Piti Srisangnam, Asst. Prof. Ph.D. (Econ.), University of Melbourne
Pituwan Poramapojn, Asst. Prof. Ph.D. (Econ.), University of Missouri at Columbia
Pongsak Luangaram Ph.D. (Econ.), University of Rhode Island
Porkamon Traiwittayaanggoon, Assoc. Prof. Ph.D. (Econ.), University of Utah
Raditana Hoonsawat, Asst. Prof. Ph.D. (Econ.), Syracuse University
San Sampattavanija Ph.D. (Econ.), University of Maryland
Sawaran Boonyamanond Ph.D. (Econ.), Chulalongkorn University
Sineenat Sermcheep, Asst. Prof. Ph.D. (Econ.), University of Utah
Sittidaj Pongkijvorsin, Assoc. Prof. Ph.D. (Econ.), University of Hawaii at Manoa
Somprawin Manprasert, Assoc. Prof. Ph.D. (Econ.), University of Maryland
Sutthitorn Mallikamas, Assoc. Prof. Ph.D. (Econ.), University of Wisconsin at Madison
Sukanda Luangon Lewis, Asst. Prof. Ph.D. (Econ.), University of Wisconsin at Madison
Tanapong Potipiti, Assoc. Prof. Ph.D. (Econ.), University of Wisconsin at Madison
Thanee Chaewat, Asst. Prof. Ph.D. (Econ.), University of Bologna
Thanyaporn Chankrajang Ph.D. (Econ.), University of Cambridge
Touchanun Komopaisarn, Asst. Prof. Ph.D. (Econ.), University of Texas at Austin
Vijit Kunapongkul, Asst. Prof. Ph.D. (Econ.), Kyoto University
Voraprapa Nakavachara Ph.D. (Econ.), University of Southern California
Watcharapong Ratisukpimol Ph.D. (Econ.), University of Colorado at Boulder
Worawet Suwanrada, Prof. Ph.D. (Econ.), Osaka University
Yong Yoon, Asst. Prof. Ph.D. (Econ.), Seoul National University
EBA Affiliated Faculty

Alan Connolly
Andrew Matthews
Chandvipa Pipatanakul
Chanpen Pucthahtikom
Chotirat Ratanamahatana,
Christopher Kennedy
Churaphant Pinswasdi
David Duesler
Frank Simpson
Jirada Petalbanlue
John Condon
John R. Davis
Kamolmett Chrityahkriens
Kari Peters
Keokam Kraisoraphong, Assoc. Prof.
Khamron Meckhay, Asst. Prof.
Kittipong Wong
Marc Darlington
Matthew Benton
Minikwan Thongpruksa
Nansathapholdeja
Nopdanai Ajavakom, Assoc. Prof.
Parinda Maneeroj
Pataneem Udomkavanich, Prof.
Pavika Sirattanabab, Asst. Prof.
Pavinee Manowan
Peter Brennan
Philip Stokes
Pongchait Harinathanakorn
Pongsaw Pornchaichaisukkul, Assoc. Prof.
Robert Allen
Sakda Thanicul, Prof.
Setha Pan-Ngam, Assoc. Prof.
Sirirat Rengpipat, Prof.
Sittiporn Pattaradilokrat, Asst. Prof.
Sopit Thamaree, Assoc. Prof.
Subin Liengpunsakul
Surat Horachaikul, Asst. Prof.
Surutchada Reekie
Tanya Lootelhat
Tawan Paphapote, Asst. Prof.
Thomya Wongcharoen
Warapong Wongwachara
Wicharn Lewkeeratjutkal, Assoc. Prof.
Zenaida Ehrlich

B.A. (International Insurance and European Studies), University of Limerick
M.Ed., University of Southern Queensland
M.B.A. (Marketing), Michigan State University
Ph.D. (Econ.), University of Rochester
Ph.D. (Computer Science), University of California at Riverside
B.Sc. (Mass Communications and Political Science), Southern Illinois University
Ph.D. (Molecular Biology), Louisiana State University Medical Center
M.A., Ball State University
B.A. (Law and Management), Robert Gordon University
M.S. (Professional Accounting), Michigan State University
B.A. (Econ.), University of Warwick
Ph.D. (Pol. Sc.), J.D., University of Wisconsin at Madison
M.A. (Accountancy), University of Southern California
B.A. (Education), University of Manitoba
Ph.D. (Resource Management and Environmental Studies), University of British Columbia
Ph.D. (Math.), University of Maryland
Ph.D. (Math.), University of Illinois at Urbana-Champaign
B.A. (Law and Political Science), Macquarie University
Ph.D. (Econ.), University of Colorado at Boulder
Ph.D. (Econ.), Cornell University
M.A. (Econ.), University of Maryland
Ph.D. (Mechanical Engineering), University of California at Berkeley
Ph.D. (Accounting), National Institute of Development Administration University
Ph.D. (Math.), Pennsylvania State University
Ph.D. (Sociology), University of Warwick
Ph.D. (Accounting), Boston University
Ph.D. (Geology), La Trobe University
M.A. (Philosophy), Sheffield Hallam University
Ph.D. (Cell and Molecular Biology), University of Edinburgh
Ph.D. (Econ.), University of Wisconsin at Madison
M.Sc. (Politics and Public Policy), University of London
L.L.D. (Law), Kyoto University
Ph.D. (Philosophy), University of Washington
Ph.D. (Automotive Electronics), University of Warwick
Ph.D. (Food Science), University of Wisconsin-Madison
Ph.D. (Genetics), University of Edinburgh
M.Sc. (Pharmacology), Mahidol University
M.Phil. (Finance), King's College, University of Cambridge
M.Sc. (Operation Research), Stanford University
M.Sc. (Econ.), London School of Economics and Political Science
M.A. (Politics and Contemporary History), London Guildhall University
Ph.D. (Law), University College London
Ph.D. (International Relations), University of Cambridge
M.S. (Mechanical Engineering), University of Illinois at Urbana-Champaign
M.A.S. (Actuarial Science), Georgia State University
Ph.D. (Econ.), University of Cambridge
Ph.D. (Math.), Cornell University
M.Sc. (Environment and Development), University of London
Academic Year
The EBA program is divided into 2 main semesters or terms of study and 1 Summer session. The first semester, or Fall semester, runs from August-November. The second semester, or Spring semester, runs from January-April while the Summer session runs from June-July. Each semester contains not less than 15 weeks while the Summer session is 7 weeks long.

THE EBA LEARNING SYSTEM
Our learning system is student-centered and participatory. It offers much more than the accumulation of knowledge. Students learn to exchange, form opinion, argue their points effectively and listen carefully to the views of others. Small classes enable students to participate fully in the process of learning and to receive regular personal attention from professors in a caring and supportive environment. Group projects and individual research are often part of the EBA educational process, just as they will be in work situations after graduation. The system at EBA is based on individual courses. Students generally meet three hours per week for 15 weeks referred to as a semester. Upon satisfactory completion of a course, student receives three or four credits. One hundred and twenty four credits (124) are needed to obtain the BACHELOR OF ARTS IN ECONOMICS degree.

<table>
<thead>
<tr>
<th>Academic Year Calendar</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Semester</td>
</tr>
<tr>
<td>Second Semester</td>
</tr>
<tr>
<td>Summer</td>
</tr>
</tbody>
</table>
## Expected Learning Outcomes (ELOs) of EBA Graduates

<table>
<thead>
<tr>
<th>Main Characteristics</th>
<th>Sub-Characteristics</th>
<th>Detailed Explanation</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Being knowledgeable</td>
<td>1.1 Possessing well-rounded knowledge</td>
<td>Possessing well-rounded knowledge in various disciplines and having the ability to apply it to everyday life; being cognizant of changes in society, the economy and the environment.</td>
</tr>
<tr>
<td></td>
<td>1.2 Possessing in-depth knowledge</td>
<td>Possessing systematic and in-depth knowledge and understanding in a discipline, both in terms of theory and of its application; having up-to-date knowledge in relevant disciplines.</td>
</tr>
<tr>
<td>2 Having good morals</td>
<td>2.1 Being moral and ethical</td>
<td>Displaying faith and belief in virtue and righteousness; having principles and the ability to foster goodness and humanitarian values; having a sense of responsibility, morality and honesty; having the ability to coexist harmoniously with others.</td>
</tr>
<tr>
<td></td>
<td>2.2 Having an awareness of etiquette</td>
<td>Disciplined and respectful of social rules and regulations; complying with the scholarly code of conduct.</td>
</tr>
<tr>
<td>3 Having higher order thinking skills</td>
<td>3.1 Being able to think critically</td>
<td>Having the ability to analyze topics in a rational and holistic ways.</td>
</tr>
<tr>
<td></td>
<td>3.2 Being able to think creatively</td>
<td>Being able to think creatively based on any knowledge acquired.</td>
</tr>
<tr>
<td></td>
<td>3.3 Having skills in problem solving</td>
<td>Having the ability to solve problems in a systematic way using knowledge that has been acquired.</td>
</tr>
<tr>
<td>4 Possessing essential capabilities</td>
<td>4.1 Having professional skills</td>
<td>Possessing the skill to perform tasks in accordance with professional standards, keeping up with the latest trends in one’s area of study, having problem solving aptitude and the ability to expand existing bodies of knowledge.</td>
</tr>
<tr>
<td></td>
<td>4.2 Having communication skills</td>
<td>Having a good command of English when reading and being able to communicate through fairly good speaking, listening and writing.</td>
</tr>
<tr>
<td></td>
<td>4.3 Having skills in information technology</td>
<td>Having the ability to effectively use appropriate information technology in communication and research.</td>
</tr>
<tr>
<td></td>
<td>4.4 Having mathematical and statistical skills</td>
<td>Having basic mathematical and statistical skills.</td>
</tr>
<tr>
<td></td>
<td>4.5 Having management skills</td>
<td>Being able to plan and meet objectives; having good interpersonal skills and the ability to work in groups.</td>
</tr>
<tr>
<td>5 Having an inquiring mind and knowing how to learn</td>
<td>5.1 Having an inquiring mind</td>
<td>Being motivated to acquire further knowledge from various sources.</td>
</tr>
<tr>
<td></td>
<td>5.2 Knowing how to learn</td>
<td>Knowing the techniques and processes of learning and having the ability to apply them in pursuing knowledge on one’s own in an appropriate manner.</td>
</tr>
<tr>
<td>6 Having leadership qualities</td>
<td>-</td>
<td>Having visionary thinking, being bold enough to express oneself, being strong and courageous, perceiving the virtues of sacrifice and forgiveness and being open to the ideas of others; being polite and able to integrate interests and ideas based on the principles of rational thinking and righteousness; adhering to the principles of honesty, integrity and justice; showing loyalty to one’s organization; maintaining one’s leadership skills at an appropriate level and in varied circumstances; being responsible for one’s own role and responsibilities both as a leader and a follower.</td>
</tr>
<tr>
<td>7 Maintaining well-being</td>
<td>-</td>
<td>Realizing the importance of maintaining one’s physical and emotional well-being; having a stable personality and being adaptable to and tolerant of pressure of all sorts.</td>
</tr>
<tr>
<td>8 Being community minded and possessing social responsibility</td>
<td>-</td>
<td>Possessing awareness and responsibility towards society, the environment and public property; being community-minded and possessing the volunteer spirit for the good of society.</td>
</tr>
<tr>
<td>9 Sustaining Thainess in a globalized world</td>
<td>-</td>
<td>Possessing a sense of self, appreciating the value of Thainess; knowing how to establish a sense of equilibrium in one’s way of living; being aware of cultural diversity and keeping up to date with any changes and development in the social context so as to be able to work and coexist with those from different cultural backgrounds whilst maintaining a sense of self and being able freely to cultivate the Thai cultural heritage in a sustainable manner in an attitude of peace and happiness.</td>
</tr>
</tbody>
</table>
Course Structure
Students are allowed to register for not more than 22 credits except the summer when they are allowed to register for no more than 7 credits.

<table>
<thead>
<tr>
<th>Course Structure</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. General Education Courses</td>
<td>30</td>
</tr>
<tr>
<td>• Compulsory</td>
<td>24</td>
</tr>
<tr>
<td>• Specific</td>
<td>6</td>
</tr>
<tr>
<td>2. Core Courses</td>
<td>85</td>
</tr>
<tr>
<td>• Economics Core Courses</td>
<td>35</td>
</tr>
<tr>
<td>• Compulsory</td>
<td>24</td>
</tr>
<tr>
<td>• Electives</td>
<td>26</td>
</tr>
<tr>
<td>3. Free Electives</td>
<td>9</td>
</tr>
<tr>
<td>Total credits required</td>
<td>124</td>
</tr>
</tbody>
</table>

Details of Course Structure

1) General Education Courses (30 credits)
   Compulsory (24 credits)
   • Social Science Courses (6 credits)
   • Humanities Course (3 credits)
   • Science & Mathematics Course (3 credits)
   • Interdisciplinary Course (3 credits)
   • English Courses (9 credits)
   5509122 Essential English for Economics II
   5509213 Writing for Economics
   5509224 Oral Communication for Economics

Specific (6 credits)
2952165 Introduction to Computer Application for Economists
2952319 ASEAN Economies

2) Core Courses (94 credits)
   Economics Core Courses (35 credits)
   2601120 Financial Accounting
   2952101 Principles of Economics
   2952301 Microeconomic Theory I
   2952302 Macroeconomic Theory I
   2952303 Microeconomic Theory II
   2952304 Macroeconomic Theory II
   2952351 Mathematics for Economists I
   2952352 Mathematics for Economists II
   2952353 Statistics for Economists
Compulsory (24 credits)
2952315 Thai Economy  
2952321 Economics of International Trade  
2952322 Economics of International Finance  
2952341 Economics of Money and Financial Market  
2952355 Introduction to Econometrics  
2952361 Corporate Finance for Economists  
2952496 Research Methodology  
2952498 Senior Research

Electives (26 credits)
2601123 Intermediate Accounting I  
2602313 Management and Organization  
2602371 Principle of International Business Management  
2952417 Entrepreneurship  
2952111 Sufficiency Economy and Buddhist Economics  
2952205 History of Economic Thought  
2952216 Economics of War and Peace  
2952261 Business Economics and Modern Practice  
2952271 Financial Report and Analysis for Economists  
2952305 Behavioral Economics  
2952306 Economics of Industrial Organization  
2952308 Economics of Legal Issues  
2952311 Economic Development  
2952313 Labor Economics  
2952316 East Asian Economics  
2952317 Chinese Economy and Politics  
2952318 Russian and European Economics  
2952324 Economic Diplomacy  
2952325 World Trading System  
2952331 Public Economics  
2952333 Natural Resources and Environmental Economics  
2952335 Political Economy  
2952338 Urban Economics and Policy  
2952339 Urban Planning for Economists  
2952343 Monetary Theory and Policy  
2952354 Applied Data Analysis  
2952356 Econometric Theory  
2952357 Real Analysis for Economists  
2952358 Advanced Mathematics for Economists  
2952359 Differential Equation and Optimization in Economics  
2952363 Principles of Investment and Security Analysis  
2952364 Economics of Derivative Securities  
2952366 Economics of Good Governance  
2952367 Managing Human Capital in Global Economy  
2952401 Current Major Economic Issues

2952403 Microeconomics Theory III  
2952404 Macroeconomics Theory III  
2952405 Microeconomics Theory IV  
2952406 Macroeconomics Theory IV  
2952407 Introduction to Game Theory  
2952408 Experimental Research in Economics  
2952411 Special Topics in Macroeconomics  
2952412 Special Topics in Microeconomics  
2952413 Special Topics in Economics I  
2952414 Special Topics in Economics II  
2952415 Special Topics in Economics III  
2952416 Special Topics in Economic Development  
2952417 Special Topics in Economics IV  
2952418 Seminar in Economics of Conflicts and Resolution  
2952421 Advanced International Trade  
2952423 Special Topics in International Economics  
2952424 Special Topics in International Finance  
2952431 Special Topics in Public Economics  
2952433 Policy Management  
2952443 Advanced Monetary Economics  
2952451 Topics in Econometrics and Applied Econometrics  
2952452 Special Topics in Econometrics  
2952453 Linear Algebra for Economists  
2952454 Micro Econometrics  
2952455 Econometrics of Time Series  
2952461 Special Topics in Managerial Economics  
2952466 Negotiations in the Global Economy  
2952467 Special Topics in Financial Institutions  
2952468 Special Topics in Financial Instruments  
2952474 Advanced Corporate Finance for Economists  
2952475 Special Topics in Financial Economics  
3401250 Business Law  
3405251 International Business Law  
5509315 Analytical Writing in Economics

Free Electives (9 credits)
In addition to courses offered by EBA, students can choose courses offered by Bachelor of Economics (Thai program) taught in English, international master's programs under the Faculty of Economics, or other international programs or foreign languages with the approval of the EBA Board and the Faculty Academic Affairs Board.

Remark: Students must take 5509111 Essential English for Economics I (non credits).
Performance Evaluation and Graduation Criteria

Students will receive grades of A, B+, B, C+, C, D+ or D in order to pass an exam. F means not passing. If the subject is required, students will have to re-take the course. However, if the subject is an elective, they can register for another subject instead. In order to be eligible for graduation, students are required to spend a minimum of 7 semesters study and not more than 16 semesters, they must have earned a total of 124 credits with an average GPA of not less than 2.00.
STUDY ABROAD, INTERNSHIP PROGRAM
AND EBA STUDY TRACKS

1. Study Abroad Program
During their third year of study, or junior year, EBA students may choose to spend one or two consecutive semesters overseas in order to encounter life-styles, cultures and contemporary trends from other regions of the world. Students can study abroad as exchange or visiting students.

Exchange Students
The program has several agreements with reputable institutions abroad to exchange students with. Seats at our partner institutions are limited and preference will be given to EBA students with a strong academic record.

Exchange students pay tuition and fees for the exchange period to Chulalongkorn University and they are thus exempt from paying tuition and fees to the host institutions.

Visiting students
As visiting students, EBA students are allowed to attend a university of their choice. An undergraduate advisor will give advice and assist in choosing a suitable host institution. Visiting students pay tuition and fees as set by the host institution.

Exchange and visiting students are also responsible for airfares, accommodation and living expenses.

The study abroad period gives students the opportunity to take courses that are not offered by the EBA, to gain a different perspective on their field of study as well as to enhancing language skills. Under both options, academic credits earned at the partner institution may be transferred back and counted toward their degree.

Those students choosing to stay at home may either do an internship or continue their studies at the EBA.
Exchange Program and International Students
Not only do EBA students go abroad, but each semester the EBA welcomes exchange students from partner institutions and visiting students from all over the world, making the EBA a truly international Program. EBA, so far, has number of exchange students visiting the program each semester. Followings are our partner universities.

**Australia**
- The University of Western Australia
- University of New South Wales

**Austria**
- WU Wien (Vienna University of Economics and Business Administration)

**Belgium**
- KU Leuven (University of Leuven)
- ICHEC Brussels Management School

**Denmark**
- Copenhagen Business School
- University of Copenhagen

**Finland**
- Aalto University

**France**
- Groupe ESC Troyes
- IÉSEG-School of Management
- Université Paris-Dauphine

**Germany**
- Cologne Business School
- Friedrich-Alexander-University Erlangen-Nürnberg
- Humboldt University of Berlin
- Goethe University Frankfurt
- Hamburg University of Applied Sciences
- Ludwig-Maximilian University of Munich (LMU)
- University of Applied Sciences, Bremen
- University of Hohenheim
- University of Mannheim

**Hong Kong**
- City University of Hong Kong

**Italy**
- Bocconi University
- Luiss University
- Sant’Anna School of Advanced Studies
- University Carlo Cattaneo

**Japan**
- Chuo University
- Keio University
- Kobe University
- Kyoto University
- Meiji University
- Osaka University of Economics and Law
- Saitama University
- University of Toyama
- Waseda University
- Yokohama University

**The Netherlands**
- Erasmus University College
- Tilburg University
- Utrecht School of Economics
- University of Groningen
- University of Amsterdam
- VU University Amsterdam

**New Zealand**
- Victoria University of Wellington

**Norway**
- BI Norwegian Business School
- University of Oslo

**Portugal**
- Nova School of Business and Economics

**Singapore**
- Nanyang Technological University
- National University of Singapore

**South Korea**
- Chung-Ang University

**Spain**
- Carlos III University of Madrid (UC3M)
- Pompeu Fabra University

**Sweden**
- Jonkoping International Business School

**Switzerland**
- University of Bern
- University of St. Gallen
- University of Zurich

**Turkey**
- Koc University
2. Internship Program
Designed to supplement and enrich the undergraduate education, the internship program gives EBA students the opportunity to do an internship with a private or public organization. An internship enables students to relate their academic study to the workplace and to benefit from the expertise of a specific organization. The experience helps students to clarify educational and career goals, to acquire skills and knowledge specific to the chosen field, as well as to gain an insight into the work culture of another country. The benefits of internship placements to employers are no less: they can seek out excellent candidates and use the occasion to attract highly qualified employees. The students will be familiar with the organization and the employer has had the opportunity to evaluate the students’ work, habits and productivity.

3. EBA Study Tracks
EBA Study Tracks allow EBA students to specialize in a particular field of interest. There are seven academic tracks available to enhance students’ potentials, namely International Economics, Advanced Economic Theory, Finance, Quantitative Economics, Public Policy, Global Economy as well as Business Economics. The EBA is among the pioneer programs in Economics to put an emphasis on finance related courses.
Career Service

At EBA program, we believe that career development is a journey that every student should partake at an early stage of university life. To ensure student success in career or graduate school, we provide resources for student personal and professional development. Here, we do not only assist students in resume preparation or job interview tips, but also help them shape their career plans. Through self-assessment tools and consultation services, students are navigated to self-discover their skills, strengths, interests, values and personality. With a unique perspective and skill set, students can position themselves and land a rewarding internship, job opportunities in economics and related fields or an offer for graduate study without difficulties.

EBA Scholarships

The EBA program offers variety of scholarships. Decision on awarding scholarships will be based primarily on academic merit and other relevant issues. EBA Fellowship is awarded up to 5 persons per academic year. Students can apply when they first submit the applications to study at the program provided that their cumulative GPA from high schools must not be less than 3.75 on the 4.0 scale. Students who have already studied in the program for at least one academic year are entitled to enroll for another program’s financial assistance, referred as Assistantship. Up to 15 Assistantships are provided for upperclassmen each year.

Tuition Fees

<table>
<thead>
<tr>
<th></th>
<th>Regular semester (Baht/semester)</th>
<th>Summer session (Baht/semester)</th>
</tr>
</thead>
<tbody>
<tr>
<td>University Fee</td>
<td>17,000</td>
<td>5,250</td>
</tr>
<tr>
<td>Program Fee</td>
<td>70,000</td>
<td>35,000</td>
</tr>
<tr>
<td>Total per semester</td>
<td>87,000</td>
<td>40,250</td>
</tr>
</tbody>
</table>

Remark: Subject to change without prior notice.
STUDENT LIFE

Living Expense
It is estimated that living expenses will be around 15,000 Baht per month including 3 meals per day, transportation costs, and personal expenses, excluding accommodation and luxury expenses.

Accommodation
The University provides a number of dormitories for both men and women.

Transportation
There are several modes of transportation to the University. Student can take the public buses, the BTS sky train (Siam Station) or the MRT subway (Samyan Station).

The University provides a free shuttle bus service which operates from Mondays to Saturdays.
Our Activities

Student Activities

Chulalongkorn University wishes to live up to its moral and social responsibilities. An important part of its educational program is the educational program: the aim being to emphasize the educated, well-rounded aspect of graduates, and at the same time inculcate in them a humanistic outlook. All of the University’s syllabuses and pedagogical as well as extra-moral programs and activities have been designed to sharpen a sense of social justice and responsibility, as well as an ability to meet community needs. The University cannot purport to serve as a model of good conduct, nor can it pretend to have answers to all problems in moral, ethical, or social matters. However, by raising pertinent questions and demonstrating concern for such matters, Chulalongkorn can render a service to the nation.

Therefore, the EBA program strongly supports various workshops, services and information resources designing to sharpen a sense of social justice and responsibility and to enhance the quality of life and to foster a sense of community among students.
New Student Orientation
The EBA’s New Student Orientation is a two-day period of activities which gives students the opportunity to learn about the EBA program and Chulalongkorn University in a friendly and informal atmosphere. Experiences from the orientation can help students better prepare for their studies and lives in Chulalongkorn University and in the EBA program successfully. The basic schedule of orientation events is obtainable at the EBA office.

Educational Trips
In addition to lectures, the EBA program organizes various educational trips both domestic and international, with the aim to promote understanding and appreciation of theories taught in classrooms. Domestic trips allow EBA students to touch a local real-life experience, while international trips, including Australia, Austria, Belgium, Czech, Estonia, France, Finland, Germany, Japan, Korea, the Netherlands, New Zealand, Portugal, Russia, Singapore, Spain, Switzerland and more in the future, help students to enhance their vision and keep them up-to-date with the globalized world. Taking parts in educational trips offered by the EBA program will give students the firsthand experience and opportunities to obtain further knowledge and education outside classrooms which can be used for their future careers.

STUDENTS AND SOCIETY
The University maintains its commitment to promoting greater awareness of both social and moral responsibilities among its students by continuing to encourage them to participate in all public-oriented activities. Part of Chulalongkorn’s formal syllabus enables students to gain real life experiences through individual inquiries into various aspects of national problems, especially those relating to rural Thailand. Many of them participate in student-volunteer rural development programs part of their extra-curricular activities. In the process, they become familiar with the problems of rural poverty as well as other social and economic problems of large segments of the population.

CU students participate in rural development volunteer camps. In addition to camps organized both by the University and clubs, there are also joint volunteer camps in which students from various faculties are invited to pool their respective fields of knowledge for a common cause.
OUR CLUBS
STUDENT CLUBS

There are now more than 40 student clubs at Chulalongkorn University:

**Econ Student Clubs**
- Academic
- Alumni
- Business Case
- Community Development
- Debate
- Environment
- Investment
- Multimedia (MECON)
- Music economics
- Sports and Entertainment
- Social and Activity

**Student Academic Clubs**
- AIESEC
- Buddhism and Traditions
- Creation and Design
- CU Comp.
- Debate, Public Speaking and Human Relations
- Foreign Relations
- Literature Club
- Mind Study
- Religious Studies
- Writing Skills

**Student Clubs for Arts and Culture**
- Thai Classical Music
- Thai Classical Dance and Dramatic Arts
- Chorus
- CU Band
- Lanna Arts and Culture
- Traditional Thai Weapons and Martial Arts
- Northeastern Arts and Culture
- Photography

**Student Clubs for Community Development and the Public Good**
- Blood Donation and Social Welfare
- Conservation
- CU Community Work
- Hilltribe Development Volunteers
- Southern Students
- Voluntary Work Camp of the Student

**Student Sports Clubs**
- Athletics
- Aquatic Sports
- Badminton
- Basketball
- Boxing
- Bridge and Chess
- Fencing
- Football
- Jockey
- Judo
- Karate
- Lacrosse
- Petanque
- Rhythmic Dance
- Rugby
- Sepak Takraw (Rattan Ball Game)
- Shooting
- Softball
- Table Tennis
- Tae Kwon Do
- Tennis
- Volleyball
FACILITIES

Research and Academic Service Centres
The Faculty has established several centres to undertake various kinds of academic work and provide consultation services. Most centres are actively involved in conducting research and disseminating the findings. In addition, the Faculty maintains links with private and public organizations, nationally and internationally, in order to promote the study of economics and related issues.

Labour and Management Development Centre
The Centre carries out research, provides consultation and conciliation services, and offers training programs on labour relations, management and labour law for both employers and employees in business enterprises.

Chulalongkorn Economics Research Centre (CERC)
CERC was formerly known as the Economic Research Unit. The principal objective of the Centre is to facilitate and coordinate research undertaken by the staff of the Faculty of Economics.

Centre for Health Economics (CHE)
The Centre is becoming a major centre in the field of Health Economics globally and regionally with counterpart agencies in many countries. The Centre is currently developing an active network to link the Asia Pacific Region with other international networks in order to share information on an international basis.

Political Economy Centre
Political Economy Centre organizes conferences, seminars and graduate courses for Thai and overseas students. It carries out corresponding research projects and publishes books and research papers.

Centre for Business and Managerial Economics
To provide government and private sectors with various kinds of information, the Centre has conducted research in Business and Managerial Economics and related areas.

Centre for International Economics
The Centre undertakes research and organizes seminars and conferences on International Economics and related disciplines, with the aim of improving the understanding of Thailand about the world community.

Centre for Ecological Economics
The Centre was set up to promote a high standard of excellence in its graduate program, instruction is provided by both Thai and foreign experts to produce well-trained graduate students in environmental and natural resource economics.

Centre for Muslim World Policies (CMP)
To operate and promote academic research and study on Muslims and the Muslim world, and to promote better understanding between Muslims and the Muslim world and the public.

Academic Service and Continuing Education Centre
The Centre provides opportunities for non-formal education and study, in part through the provision of short courses, which provide a trainee with a certificate upon completion.

Computer Service Centre
The computer service centres at the Faculty of Economics are located on the 2nd floor of the faculty building. The centres are equipped with modern computer hardware and up-to-date software.
Libraries and Information Centres

Chulalongkorn University’s Office of Academic Resources houses the Central Library, the Audio-Visual Center, the Thailand Information Center, the International Information Center, the Art Center and the “Chulalongkorn University Global Development Learning Network”. In addition, there are 38 other libraries around the Chulalongkorn University campus, including the Economics Documentation and Information Centre (EDIC). EDIC provides the following services:

- Library (e.g. loan service for books, journals, research reports, as well as interlibrary loan service)
- On-line research databases (CU Reference Database, CEIC Database) Central Library (CL)
- Various types of information services
- Remote Access-VPN (Virtual Private Network)
Health Centre
The University maintains a Health Centre that provides free medical care for students and staff. An ambulance is also available to bring patients to nearby Chulalongkorn hospital for cases in which hospitalization is needed. For more information, please visit http://www.chula.ac.th/en/our-campus/facilities-services/health-service-centre.

Sports Facilities
Sport facilities include an open-air stadium with a capacity of 10,000 spectators, where major inter-faculty competitions are held. There are three gymnasiums, a judo hall and a shooting range. Tennis courts, swimming pools and various other outdoor sports facilities are accessible to all students and staff. The spacious green areas on campus are used by students for a variety of athletic activities. For more information, please visit http://www.cusc.chula.ac.th/wordpress.

Residence Halls
CU International House
CU International House is located on campus near the centre of Bangkok, conveniently accessible. This 26-storey residence hall has 846 rooms, all air-conditioned with modern conveniences, around-the-clock security service, and a fire prevention system. This residence hall is also reserved for foreigners who are involved in the University’s activities in one way or another: teaching staff, students, researchers, and conference/seminar participants. For more information, please visit http://www.chula.ac.th/en/prospective-student/accommodation.

SASA International House
Placed under the supervision of Sasin Graduate Institute of Business Administration, Sasa International House is a hotel-type facility designed to accommodate overseas students and guest lecturers and is equipped with a conference room, a restaurant, laundry room, a swimming pool, and an around-the-clock reception service. The house offers hotel standard service and amenities at reasonable prices and an international ambience with shady surroundings with trees and plants. For more information, please visit http://www.sasin.edu/at-sasin/facilities/accommodation.
Bookstore
The University Bookstore operates on a non-profit basis and provides a wide range of magazines, periodicals, textbooks and other books, as well as accessories. It is located in the Sala Phra Kieo building.

CU Cooperative Store
The store offers consumer goods and student uniforms, provides a range of services and operates in three locations, namely Sala Phra Kieo, student residence halls, and the Borommaratchakumari Building.

Post Office
The University hosts two Government Postal outlets. One is located in Chamchuri Square and the other one is in Chamchuri 9 building.

Restaurants
Several cafeterias, canteens, and small restaurants, offering modestly priced meals, are situated at various campus locations. They are open from early morning until evening.
ADMISSION CRITERIA

EBA admits students on a yearly basis. Approximately 150 students will be eligible to study in the program. The program opens for online application during January each year. Applicants will usually be Mathayom 6 or the equivalent level students.
Application Procedure
Application forms are available online and must be registered from website: http://www.eba.econ.chula.ac.th. Please read carefully the information on how to apply and ensure that all necessary documents have been enclosed with your application form.

A complete application form can then be submitted in person with a 1,000 baht non-refundable fee payable to "Faculty of Economics, Chulalongkorn University".

For any further information, please consult the admission announcement provided by the EBA program during the admission period each year on the EBA website or in the EBA office.

The EBA program reserves the right to change any statement concerning its admission requirements, policies and tuition fees without notice.

Admission Requirements
For admission into the EBA program at Chulalongkorn University, applicants must meet the requirements on steps 1 & 2 to be eligible for an interview.

Step 1 Passing Criteria
Applicants must submit all of the following requirements in which at least 2 out of 3 score results must meet the requirements.

<table>
<thead>
<tr>
<th>No.</th>
<th>Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>GPAX ≥ 3.25</td>
</tr>
<tr>
<td>2</td>
<td>English proficiency test scores</td>
</tr>
<tr>
<td>2.1</td>
<td>CU-TEP &amp; Speaking ≥ 104 or</td>
</tr>
<tr>
<td>2.2</td>
<td>TOEFL (Internet based) ≥ 83 or</td>
</tr>
<tr>
<td>2.3</td>
<td>IELTS ≥ 6.5</td>
</tr>
<tr>
<td>3</td>
<td>Math test scores</td>
</tr>
<tr>
<td>3.1</td>
<td>CU-AAT (Math) ≥ 600 or</td>
</tr>
<tr>
<td>3.2</td>
<td>Old SAT (Math) ≥ 630 or New SAT (Math) ≥ 650 or</td>
</tr>
<tr>
<td>3.3</td>
<td>Grade “A” in Math of Australian Entrance Exam or any other Math test accepted and approved by EBA</td>
</tr>
</tbody>
</table>

Step 2 Minimum Requirements
Applicants who meet only 2 out of the 3 requirements from Step 1 must still achieve a minimum score in the third criteria as shown below.

<table>
<thead>
<tr>
<th>No.</th>
<th>Criteria</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>GPAX ≥ 2.75</td>
</tr>
<tr>
<td>2</td>
<td>English proficiency test scores</td>
</tr>
<tr>
<td>2.1</td>
<td>CU-TEP &amp; Speaking ≥ 76 or</td>
</tr>
<tr>
<td>2.2</td>
<td>TOEFL (Internet based) ≥ 61 or</td>
</tr>
<tr>
<td>2.3</td>
<td>IELTS ≥ 6.0 or</td>
</tr>
<tr>
<td>3</td>
<td>Math test scores</td>
</tr>
<tr>
<td>3.1</td>
<td>CU-AAT (Math) ≥ 520 or</td>
</tr>
<tr>
<td>3.2</td>
<td>Old SAT (Math) ≥ 550 or New SAT (Math) ≥ 570 or</td>
</tr>
<tr>
<td>3.3</td>
<td>Grade “B” in Math of Australian Entrance Exam or any other Math test accepted and approved by EBA</td>
</tr>
</tbody>
</table>

Remark: Subject to change without prior notice.
I was brought to the EBA program by a brilliant MA student at Duke, my home university. She had graduated from EBA. Now I see her quoted in the Bangkok Post on currency issues. When I arrived at EBA I asked the dean what he wanted me to accomplish. He said “Train students so they can pursue MA degrees abroad.” A joy sweeps over me every time a former Chula student shows off on Facebook a newly acquired diploma from a university in China, Japan, England, Scotland or Spain, or emails me a freshly written MA theses, or asks me for letters of recommendation to pursue a Ph.D. EBA encouraged me to introduce innovations in two courses. John Gilbert and I use our new textbook to teach how to use the computer to translate economic ideas into policy recommendations. In Economic Development class, each student writes a book review of a just-published book, corresponds with the author, and posts the review on the web. Some of the best ones land in a scholarly journal. The EBA is a warm and vibrant community and I treasure the opportunity to learn and teach here.

Professor Edward Tower, Duke University

Martin Heidegger stresses of the philosophical importance of being in the world. For EBA students this means having a first-hand opportunity to test their beliefs about the west through direct dialogue with senior American, European and Australian professors. The experience not only allows them to achieve a clearer understanding of global realities, but prepares them to navigate effectively in the new planetary community. Most EBA students avail themselves of this unique Chula opportunity and profit. The sharing is rewarding for all concerned.

Professor Steven Rosefielde, University of North Carolina at Chapel Hill
**Miss Jantharat Kulphaktaraphong**  
*Alumni # 1*

EBA has an exceptional reputation in Business management and Economics. The courses provide fundamental and comprehensive grounding in business management and to understand the market and the world, which cultivated the skills I use today. I gained experience as a business planning manager and a global markets country business manager at Standard Chartered Bank Thai.

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**Mr. Tibadee Suraswadi (Toey)**  
*Alumni # 1*

EBA programme is a combination of many other benefits besides being a part of the prestigious Chulalongkorn University. The growing importance of English could not be overlooked, and a programme conducted entirely in English had a major appeal. The list of highly qualified professors, both as lecturers and programme advisers, convinced me that I would surely receive top quality education here.

I was not disappointed. EBA opened many new doors for me, taught me countless skills and knowledge I would later find very useful further down my career path. With the skill level and knowledge I was provided, I had no problem securing a job offer even before I completed my courses.

---

**Miss Kunlapath Sukcharoen**  
*Alumni # 3*

Attending EBA is one of the best moves I have made in my life as a student. The emphasis on both theoretical and applied economics and finance has equipped me with the relevant skills that I could apply in the industry, and has built a strong foundation for my postgraduate studies. Besides the knowledge gained from the lectures, I will always cherish the opportunities given: my exchange in Tilburg, my internship at the Bank of Thailand, and my teaching and research assistant jobs.

Thank you for making my college experience the most valuable time of my life.

---

**Mr. Narudh Cheramakara**  
*Alumni # 2*

Studying at the EBA introduced me to the world of Economics covering the theoretical and practical aspects. During my time here, the EBA programme has done an outstanding job of preparing me to pursue my academic career through excellent teaching teams and curriculum.

My research is a direct result of applying economic knowledge gained from my experience at the EBA to Thai aviation industry.

---

**Mr. Parkpoom Tilokwan**  
*Alumni # 2*

The EBA Program covered a wide range of economics knowledge in various aspects from many professionals and professors worldwide. The advanced knowledge in economics and its application was well-provided to cope with the real world situations. The program also encouraged students to attend the extracurricular activities in order to gain more experiences such as joining the faculty club, being a part of EBA student committee. More importantly, such activities undoubtedly strengthened friendship among classmates, junior and senior years. Being a part of EBA program is one of the most proudest thing in my life.

---

**Mr. Phai Phongthiengtham**  
*Alumni # 6*

First, I would like to offer my sincere gratitude to the EBA faculty members for their invaluable guidance. I specially thank my senior research advisor, Dr. Pongsak Luangaram, who encouraged me to put in my best effort into my paper and inspired me toward an academic career. I would never be who I am today without his support.

Also, I really appreciate the EBA which provided courses in advanced economic theory, econometrics and mathematics, which have proved to be the very important building blocks for my career.
CONTACT US

For further information please contact:
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Fax: +66-2-652-5221
E-mail: eba@chula.ac.th
Website: http://www.eba.econ.chula.ac.th
www.facebook.com/EBA.Econ